

DOMAIN 6: Professional Practice

The diabetes care and education specialist engages in lifelong learning and serves as a role model of professionalism.

LIFELONG LEARNING

- 6.1 Contributes to a workplace culture that supports lifelong learning
- 6.2 Demonstrates positive self-care to support professional growth and development
- 6.3 Effectively uses an interprofessional network for knowledge acquisition and sharing, as well as professional growth
- 6.4 Engages in systematic and ongoing self-reflection and self-evaluation, and sets goals to improve knowledge and skills as a professional
- 6.5 Actively pursues lifelong learning to improve the specialty and the quality of life of people with, affected by, or at risk of diabetes and cardiometabolic conditions
- 6.6 Serves as a mentor or preceptor to accelerate learning potential of students and colleagues in their knowledge and skills of diabetes care and education
- 6.7 Serves as a subject matter expert in diabetes technology for the care team
- 6.8 Identifies opportunities to use technology to improve quality of life
- 6.9 Serves as a valued resource for the interprofessional team, organizations, and the public in topics related to diabetes care and education
- 6.10 Contributes to the development of position papers, guideline development, or other literature to advance the specialty

PROFESSIONALISM

- 6.11 Applies knowledge of patient privacy and confidentiality laws, regulations, and code of ethics to guide practice
- 6.12 Takes responsibility and accountability for performance
- 6.13 Promotes a culture of collegiality and respect among the members of the care team
- 6.14 Accepts constructive feedback graciously
- 6.15 Uses creativity, innovation, and critical thinking in practice
- 6.16 Embraces use of technology to improve care and delivery
- 6.17 Practices within scope and refers to team members as appropriate